

Human Capital Strategies as a Change Lever in Education

Course Description: How effectively districts recruit, select, develop, and support their people has a direct impact on student learning and well-being. Join Battelle for Kids' Tony Bagshaw to explore key strategies and considerations for designing, implementing, and maintaining a comprehensive human capital management system in education.

This 1-credit course satisfies the requirement for Evaluator Approval Training.

Training Dates: June 13-15; 8:30-3:30 at the SAI office, 12199 Stratford Dr., Clive, IA 50235

Number of Participants: Capacity of 50

Registration Link: <https://sai-iowa.site-ym.com/events/EventDetails.aspx?id=955760&group=>

Collaborative Leadership Institute

Course Description: Heartland AEA and Corwin partnered in the design of the Evaluator Approval Training pilot with the assistance of Peter Dewitt, Ed.D., and his work on Collaborative Leadership, which is grounded in the Visible Learning research of education expert John Hattie, on the most influential and impactful leadership practices shown to accelerate student learning.

In the Institute, Dr. Dewitt will unpack six leadership factors of Collaborative Leadership, painting a powerful scheme to meet stakeholders where they are, motivate stakeholders to strive for improvement and model how to do it.

Participants will learn:

- The definition and complexities of collaborative leadership
- The 6 influences from Hattie's research where they should focus
- How to redesign structures they have in place to help them have deeper and more impactful conversations with teachers, students and parents
- How to increase their ability to identify effective strategies for improvement
- How to build consistency in providing feedback to teachers based on a common set of agreed upon effective components of teaching
- Several activities to use with their staff to elicit the teachers' voice and input into coaching, thus increasing teachers' investment
- A deeper understanding of the Claims, Evidence, Impact, Judgment model for providing feedback to teachers
- To share best practices and be a resource

The 2-renewal credit course satisfies the requirement for Evaluator Approval training.

Training Dates: June 19-20, Oct. 3 and Dec. 5, 2017 at the Heartland AEA Regional Education Center in Johnston.

Number of Participants: The pilot is open to anyone in the state and seating is limited to 50 people.

For any other questions, contact Jim Verlengia, Ed.D., Director of Leadership Supports with Heartland AEA at jverlengia@heartlandaea.org or (515) 270-0405 ext. 14388.

Improving Student Achievement through Effective Feedback

Course Description: Improving Student Achievement through Actionable Feedback is a 3-day session with the first two days of training to take place before the start of the 2017-2018 school year and a third day delivered after principals have begun working with teachers followed by three 3-hour coaching sessions. Moving beyond a narrow focus on teacher evaluation processes, Improving Student Achievement (ISA) professional learning and follow-up support is designed to develop the leadership skills that result in measurable improvement in teacher effectiveness. Leaders learn how to provide meaningful, actionable feedback to develop teachers' instructional practices with a focus on the social and emotional learning needs of teachers and students. This session also equips participants with the skills to analyze student work through the lens of rigorous state standards, ensuring school leaders have the learning data they need to coach for results.

The 2-renewal credit course satisfies the requirement for Evaluator Approval training.

Trainings Dates: August 3-4, 2017 – 8:30 am -3:30 pm; October 20, 2017 – 8:30 am – 3:30 pm

In addition three 3-hour coaching sessions yet to be determined. All trainings will take place at the Dubuque Community School District Central Office (The Forum)

Number of Participants: Capacity of 60 participants (Currently full)